

STAKEHOLDER FEEDBACK REPORT

BHARAT INSTITUTE OF ENGINEERING AND TECHNOLOGY

Ibrahimpattam - 501 510, Hyderabad.

CRITERIA-1: 1.4. FEEDBACK SYSTEM

CRITERIA-1: 1.4.1. FEEDBACKS COLLECTED

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	362
		2017-18	299
		2016-17	238
		2015-16	235
		2014-15	225
2	Teachers	2018-19	147
		2017-18	123
		2016-17	108
		2015-16	85
		2014-15	73
3	Alumni	2018-19	214
		2017-18	204
		2016-17	201
		2015-16	213
		2014-15	204
4	Employers	2018-19	40
		2017-18	28
		2016-17	22
		2015-16	16
		2014-15	14

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Ibrahimpattam - 501 510, Hyderabad.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	122
		2017-18	88
		2016-17	57
		2015-16	53
		2014-15	52
2	Teachers	2018-19	28
		2017-18	26
		2016-17	26
		2015-16	25
		2014-15	18
3	Alumni	2018-19	60
		2017-18	44
		2016-17	21
		2015-16	40
		2014-15	40



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**DEPARTMENT OF INFORMATION TECHNOLOGY**

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	31
		2017-18	24
		2016-17	0
		2015-16	14
		2014-15	32
2	Teachers	2018-19	9
		2017-18	5
		2016-17	5
		2015-16	1
		2014-15	4
3	Alumni	2018-19	24
		2017-18	20
		2016-17	0
		2015-16	20
		2014-15	20

V. K. Ramesh

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	100
		2017-18	85
		2016-17	60
		2015-16	52
		2014-15	40
2	Teachers	2018-19	25
		2017-18	25
		2016-17	29
		2015-16	20
		2014-15	20
3	Alumni	2018-19	50
		2017-18	55
		2016-17	58
		2015-16	50
		2014-15	50

V. Lakshmi

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	78
		2017-18	45
		2016-17	55
		2015-16	47
		2014-15	50
2	Teachers	2018-19	18
		2017-18	17
		2016-17	15
		2015-16	15
		2014-15	16
3	Alumni	2018-19	36
		2017-18	38
		2016-17	64
		2015-16	29
		2014-15	35

Vallabha Babu

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DEPARTMENT OF CIVIL ENGINEERING

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	58
		2017-18	33
		2016-17	47
		2015-16	49
		2014-15	51
2	Teachers	2018-19	14
		2017-18	16
		2016-17	10
		2015-16	8
		2014-15	5
3	Alumni	2018-19	43
		2017-18	27
		2016-17	38
		2015-16	53
		2014-15	61

V. K. Ram Babu

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DEPARTMENT OF MECHANICAL ENGINEERING

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	10
		2017-18	20
		2016-17	20
		2015-16	20
		2014-15	10
2	Teachers	2018-19	13
		2017-18	10
		2016-17	10
		2015-16	10
		2014-15	10
3	Alumni	2018-19	10
		2017-18	20
		2016-17	20
		2015-16	20
		2014-15	10

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DEPARTMENT OF SCIENCE AND HUMANITIES

S. No.	Stakeholders	Year	No. of feedback responses collected
1	Students	2018-19	0
		2017-18	0
		2016-17	0
		2015-16	0
		2014-15	0
2	Teachers	2018-19	23
		2017-18	17
		2016-17	14
		2015-16	16
		2014-15	10
3	Alumni	2018-19	0
		2017-18	0
		2016-17	0
		2015-16	0
		2014-15	0

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STAKEHOLDER FEEDBACK ANALYSIS REPORT

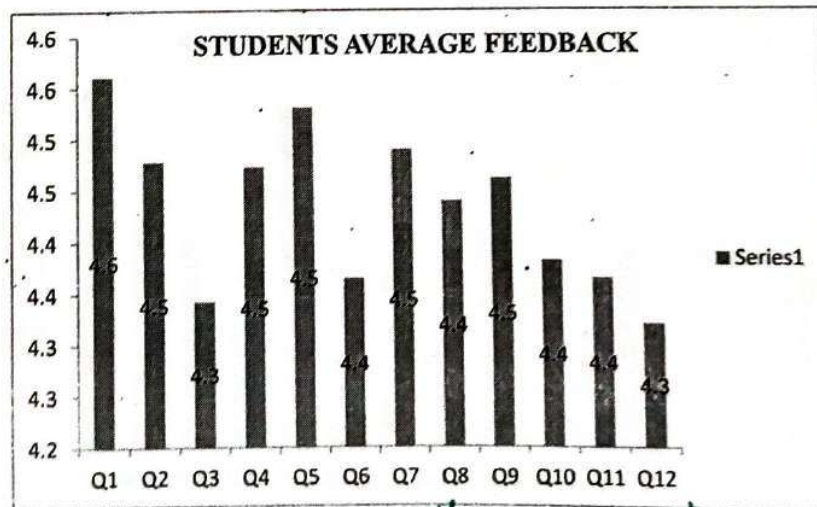
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CRITERIA-I: 1.4.2 FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM 2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	226	115	19	2	0	4.6
Q2	Whether the computational component required is covered sufficiently in the syllabus?	206	124	31	1	0	4.5
Q3	Whether the practical component required is covered sufficiently?	174	142	42	4	0	4.3
Q4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?	212	109	41	0	0	4.5
Q5	How worthy is it to understand the importance of preparing and applying knowledge of Mathematics?	220	114	28	0	0	4.5
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basic Science?	180	134	46	3	0	4.4
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic Engineering Science?	184	136	52	2	1	4.5
Q8	How worthy is it to understand the importance of preparing and applying knowledge of Computational Skills?	210	105	44	2	1	4.4
Q9	How important it is to have an understanding of ability to Think critically and logically?	209	115	36	0	2	4.5
Q10	How important it is to have an understanding of ability to Use and need of computer for performing computations?	185	132	43	2	0	4.4
Q11	How important it is to have an understanding of ability to Identifying and formulating engineering problems?	182	132	47	0	1	4.4
Q12	How important it is to have an understanding of ability to Analyze, design and solve real time engineering problems	183	121	52	3	3	4.3



** Subjectwise course projects should be given for improve practical skills*

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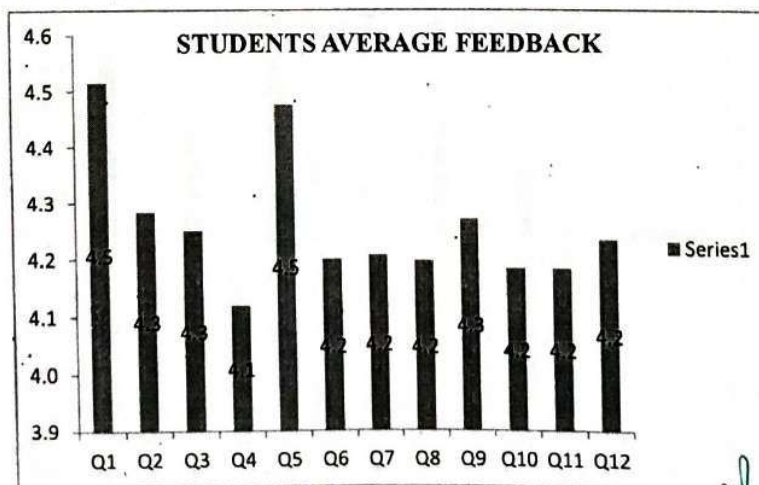
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM 2017-18

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	188	80	28	3	0	4.5
Q2	Whether the computational component required is covered sufficiently in the syllabus?	112	160	27	0	0	4.3
Q3	Whether the practical component required is covered sufficiently?	134	110	51	4	0	4.3
Q4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?	106	148	30	9	2	4.1
Q5	How worthy is it to understand the importance of preparing and applying knowledge of Mathematics?	173	97	27	2	0	4.5
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basic Science?	116	137	36	10	0	4.2
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic Engineering Science?	120	130	40	8	2	4.2
Q8	How worthy is it to understand the importance of preparing and applying knowledge of Computational Skills?	112	143	35	9	0	4.2
Q9	How important it is to have an understanding of ability to Think critically and logically?	151	101	34	8	0	4.3
Q10	How important it is to have an understanding of ability to Use and need of computer for performing computations?	108	146	38	6	1	4.2
Q11	How important it is to have an understanding of ability to Identifying and formulating engineering problems?	114	138	35	10	4	4.2
Q12	How important it is to have an understanding of ability to Analyze, design and solve real time engineering problems	127	127	33	12	0	4.2



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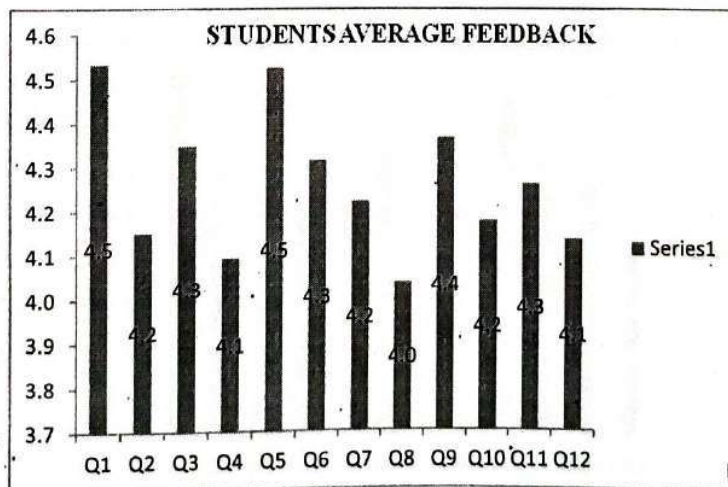
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM 2016-17

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	158	49	31	0	0	4.5
Q2	Whether the computational component required is covered sufficiently in the syllabus?	73	130	33	2	0	4.2
Q3	Whether the practical component required is covered sufficiently?	134	63	31	10	0	4.3
Q4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?	90	96	36	16	0	4.1
Q5	How worthy is it to understand the importance of preparing and applying knowledge of Mathematics?	152	60	25	1	0	4.5
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basic Science?	112	95	27	2	2	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic Engineering Science?	111	81	35	10	1	4.2
Q8	How worthy is it to understand the importance of preparing and applying knowledge of Computational Skills?	67	120	45	5	1	4.0
Q9	How important it is to have an understanding of ability to Think critically and logically?	137	57	38	6	0	4.4
Q10	How important it is to have an understanding of ability to Use and need of computer for performing computations?	94	104	29	10	1	4.2
Q11	How important it is to have an understanding of ability to Identifying and formulating engineering problems?	115	84	27	10	2	4.3
Q12	How important it is to have an understanding of ability to Analyze, design and solve real time engineering problems	105	74	45	14	0	4.1




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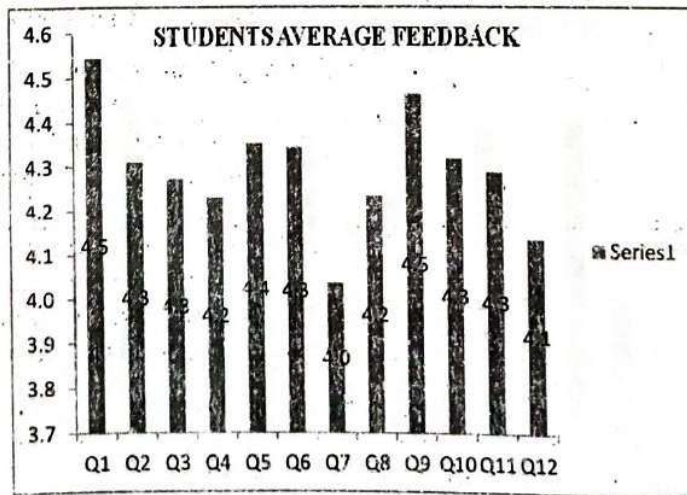
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM 2015-16

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	136	91	8	0	0	4.5
Q2	Whether the computational component required is covered sufficiently in the syllabus?	96	122	15	0	0	4.3
Q3	Whether the practical component required is covered sufficiently?	99	103	31	2	0	4.3
Q4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?	89	112	33	1	0	4.2
Q5	How worthy is it to understand the importance of preparing and applying knowledge of Mathematics?	110	102	19	4	0	4.4
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basic Science?	114	94	25	0	0	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic Engineering Science?	99	83	36	7	0	4.0
Q8	How worthy is it to understand the importance of preparing and applying knowledge of Computational Skills?	93	105	36	1	0	4.2
Q9	How important it is to have an understanding of ability to Think critically and logically?	128	88	19	0	0	4.5
Q10	How important it is to have an understanding of ability to Use and need of computer for performing computations?	93	124	18	0	0	4.3
Q11	How important it is to have an understanding of ability to Identifying and formulating engineering problems?	103	106	23	0	0	4.3
Q12	How important it is to have an understanding of ability to Analyze, design and solve real time engineering problems	74	122	36	3	0	4.1



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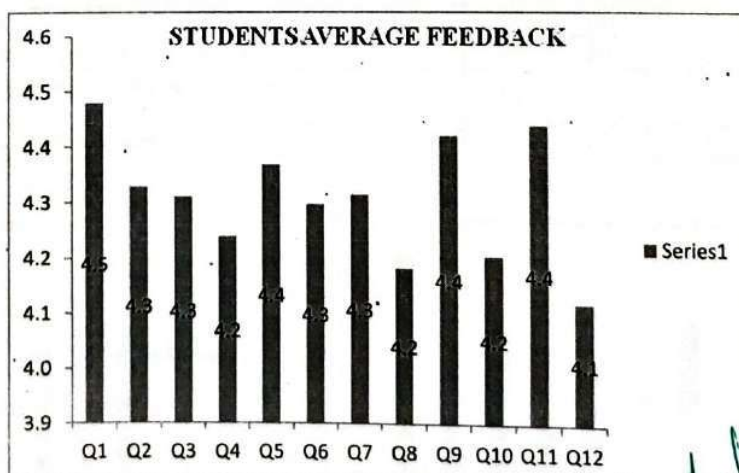
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM 2014-15

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	137	63	23	0	2	4.5
Q2	Whether the computational component required is covered sufficiently in the syllabus?	102	95	28	0	0	4.3
Q3	Whether the practical component required is covered sufficiently?	104	88	32	1	0	4.3
Q4	Whether the courses covered in the syllabus forms the basis of fundamental knowledge of professional engineering?	97	86	41	1	0	4.2
Q5	How worthy is it to understand the importance of preparing and applying knowledge of Mathematics?	117	75	32	1	0	4.4
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basic Science?	95	103	26	1	0	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic Engineering Science?	112	74	37	2	0	4.3
Q8	How worthy is it to understand the importance of preparing and applying knowledge of Computational Skills?	89	90	44	2	0	4.2
Q9	How important it is to have an understanding of ability to Think critically and logically?	128	65	31	1	0	4.4
Q10	How important it is to have an understanding of ability to Use and need of computer for performing computations?	80	112	30	4	0	4.2
Q11	How important it is to have an understanding of ability to Identifying and formulating engineering problems?	139	48	36	2	0	4.4
Q12	How important it is to have an understanding of ability to Analyze, design and solve real time engineering problems	77	100	46	2	0	4.1



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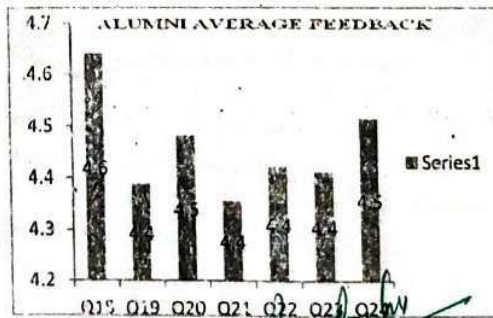
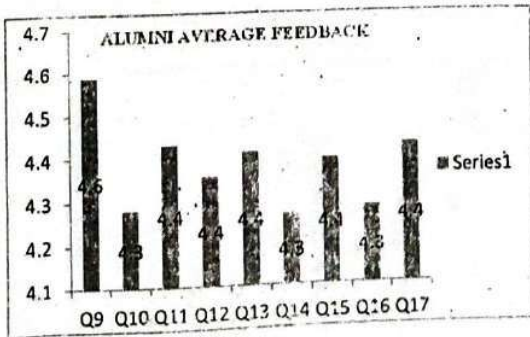
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

ALUMNI FEEDBACK ON CURRICULUM 2018-19

S. No.	Question	YES	NO
Q1	Whether the Engineering program facilitates employability?	220	18
Q2	Whether courses covered in the program are sufficient?	206	32
Q3	Whether the practical component under the program is covered sufficiently?	211	27
Q4	Whether the computational component under program is covered sufficiently?	188	50
Q5	Whether the program covers all the courses required for higher studies?	198	38
Q6	Whether the infrastructure for the program is adequate?	204	34
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	199	43
Q8	Extra / Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and career.	203	35

S. No.	Question	Strongly Agree 5	Agree 4	No opinion 3	Disagree 2	Strongly Disagree 1	Avg
Education in BIET prepared and motivated me in the following areas:							
Q9	Verbal Skills	149	43	20	2	1	4.6
Q10	Drafting and Presentation Skills	106	76	20	11	0	4.3
Q11	Interpersonal skills	120	71	18	5	0	4.4
Q12	Lifelong learning	102	92	14	6	0	4.4
Q13	Team work	115	72	27	0	0	4.4
Q14	Ethics and professional behavior	97	83	28	6	0	4.3
Q15	Registration as Professional Engineer or Entrepreneur	127	54	27	4	0	4.4
Q16	Technical knowledge and expertise	96	88	24	6	0	4.3
Q17	Problem identifying and solving ability	116	72	25	2	0	4.4
What is your impression about the requirement about the following for professional success at work place.							
Q18	Sincerity and hard work	156	44	11	2	0	4.6
Q19	Participating in Extra / Co-curricular activities	108	80	25	2	0	4.4
Q20	Interpersonal skills	120	78	15	1	0	4.5
Q21	Ethics and professional behavior	105	82	25	2	0	4.4
Q22	Technical knowledge gained due to teaching learning process	114	79	20	0	0	4.4
Q23	Development of problem solving ability by evaluation /Examination process	114	75	24	1	0	4.4
Q24	Motivation & counselling for career development by faculty	146	41	22	3	0	4.5




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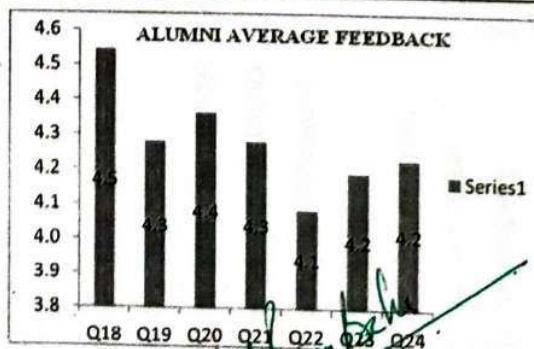
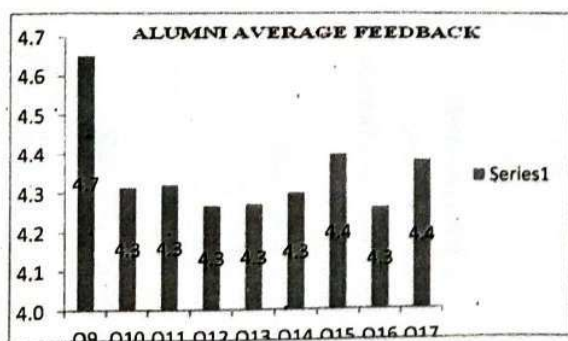
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CRITERIA-I: L4.2 FEEDBACK ANALYSIS

ALUMNI FEEDBACK ON CURRICULUM 2017-18

S. No.	Question	YES	NO
Q1	Whether the Engineering program facilitates employability?	191	13
Q2	Whether courses covered in the program are sufficient?	164	40
Q3	Whether the practical component under the program is covered sufficiently?	159	45
Q4	Whether the computational component under program is covered sufficiently?	161	43
Q5	Whether the program covers all the courses required for higher studies?	156	28
Q6	Whether the infrastructure for the program is adequate?	171	33
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	170	34
Q8	Extra / Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and career.	162	42

S. No.	Question	Strongly Agree 5	Agree 4	No opinion 3	Disagree 2	Strongly Disagree 1	Avg
Education in BIET prepared and motivated me in the following areas:							
Q9	Verbal Skills	149	39	16	0	0	4.7
Q10	Drafting and Presentation Skills	94	87	16	7	0	4.3
Q11	Interpersonal skills	105	69	20	9	2	4.3
Q12	Lifelong learning	97	73	24	10	1	4.3
Q13	Team work	99	70	27	7	1	4.3
Q14	Ethics and professional behavior	95	81	22	6	0	4.3
Q15	Registration as Professional Engineer or Entrepreneur	108	70	23	4	0	4.4
Q16	Technical knowledge and expertise	93	76	30	4	2	4.3
Q17	Problem identifying and solving ability	111	66	20	7	1	4.4
What is your impression about the requirement about the following for professional success at work place.							
Q18	Sincerity and hard work	129	61	10	4	0	4.5
Q19	Participating in Extra / Co-curricular activities	88	89	21	7	0	4.3
Q20	Interpersonal skills	96	84	24	1	0	4.4
Q21	Ethics and professional behavior	106	61	26	10	1	4.3
Q22	Technical knowledge gained due to teaching learning process	91	59	35	17	3	4.1
Q23	Development of problem solving ability by evaluation /Examination process	97	66	25	15	1	4.2
Q24	Motivation & counselling for career development by faculty	96	71	27	7	4	4.2



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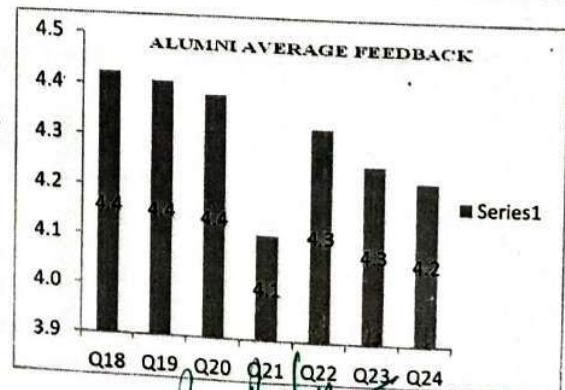
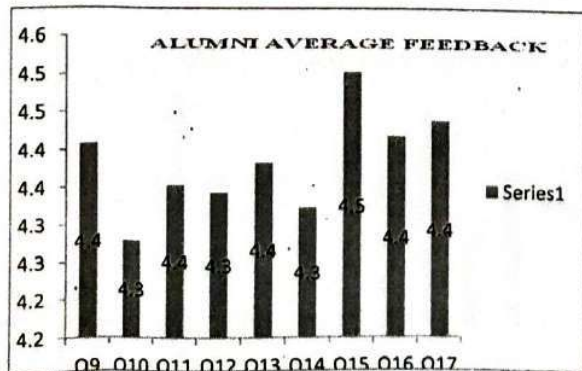
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

ALUMNI FEEDBACK ON CURRICULUM 2016-17

S. No.	Question	YES	NO
Q1	Whether the Engineering program facilitates employability?	136	22
Q2	Whether courses covered in the program are sufficient?	126	32
Q3	Whether the practical component under the program is covered sufficiently?	118	40
Q4	Whether the computational component under program is covered sufficiently?	120	38
Q5	Whether the program covers all the courses required for higher studies?	106	52
Q6	Whether the infrastructure for the program is adequate?	131	33
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	122	36
Q8	Extra / Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and career.	112	46

S. No.	Question	Strongly Agree 5	Agree 4	No opinion 3	Disagree 2	Strongly Disagree 1	Avg
Education in BIET prepared and motivated me in the following areas:							
Q9	Verbal Skills	128	41	22	6	4	4.4
Q10	Drafting and Presentation Skills	108	57	25	6	5	4.3
Q11	Interpersonal skills	120	50	19	6	6	4.4
Q12	Lifelong learning	113	60	17	6	5	4.3
Q13	Team work	121	52	17	6	5	4.4
Q14	Ethics and professional behavior	116	52	21	7	4	4.3
Q15	Registration as Professional Engineer or Entrepreneur	124	59	11	6	4	4.5
Q16	Technical knowledge and expertise	122	53	16	7	4	4.4
Q17	Problem identifying and solving ability	132	39	20	6	4	4.4
What is your impression about the requirement about the following for professional success at work place.							
Q18	Sincerity and hard work	131	40	19	6	5	4.4
Q19	Participating in Extra / Co-curricular activities	115	61	17	6	4	4.4
Q20	Interpersonal skills	98	63	41	6	4	4.4
Q21	Ethics and professional behavior	101	56	27	6	4	4.1
Q22	Technical knowledge gained due to teaching learning process	104	67	21	7	4	4.3
Q23	Development of problem solving ability by evaluation /Examination process	99	68	24	6	4	4.3
Q24	Motivation & counselling for career development by faculty	102	55	34	6	5	4.2



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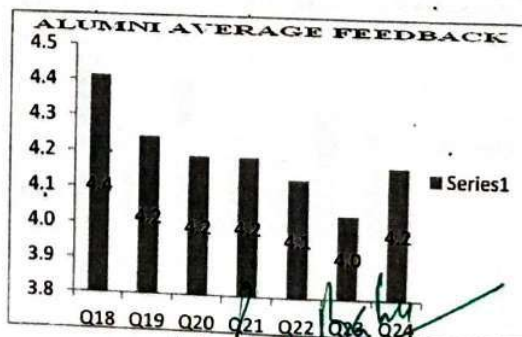
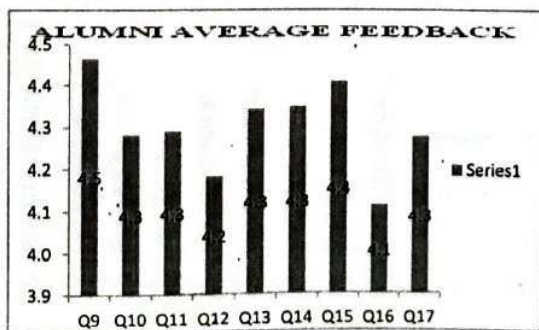
Ibrahimpattam - 501 510, Hyderabad.

CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

ALUMNI FEEDBACK ON CURRICULUM 2015-16

S. No.	Question	YES	NO
Q1	Whether the Engineering program facilitates employability?	183	37
Q2	Whether courses covered in the program are sufficient?	151	69
Q3	Whether the practical component under the program is covered sufficiently?	160	60
Q4	Whether the computational component under program is covered sufficiently?	138	82
Q5	Whether the program covers all the courses required for higher studies?	144	76
Q6	Whether the infrastructure for the program is adequate?	134	86
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	147	74
Q8	Extra / Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and career.	148	72

S. No.	Question	Strongly Agree 5	Agree 4	No opinion 3	Disagree 2	Strongly Disagree 1	Avg
Education in BIET prepared and motivated me in the following areas:							
Q9	Verbal Skills	138	46	19	10	0	4.5
Q10	Drafting and Presentation Skills	84	108	19	1	1	4.3
Q11	Interpersonal skills	113	66	27	2	0	4.3
Q12	Lifelong learning	84	98	23	3	4	4.2
Q13	Team work	113	66	29	4	1	4.3
Q14	Ethics and professional behavior	104	83	22	4	0	4.3
Q15	Registration as Professional Engineer or Entrepreneur	114	72	27	0	0	4.4
Q16	Technical knowledge and expertise	90	63	53	7	1	4.1
Q17	Problem identifying and solving ability	110	64	28	10	1	4.3
What is your impression about the requirement about the following for professional success at work place.							
Q18	Sincerity and hard work	124	57	28	4	0	4.4
Q19	Participating in Extra / Co-curricular activities	94	88	21	9	1	4.2
Q20	Interpersonal skills	93	78	32	10	0	4.2
Q21	Ethics and professional behavior	100	74	28	6	1	4.2
Q22	Technical knowledge gained due to teaching learning process	91	75	32	14	1	4.1
Q23	Development of problem solving ability by evaluation /Examination process	85	72	37	17	2	4.0
Q24	Motivation & counselling for career development by faculty	107	58	29	16	3	4.2



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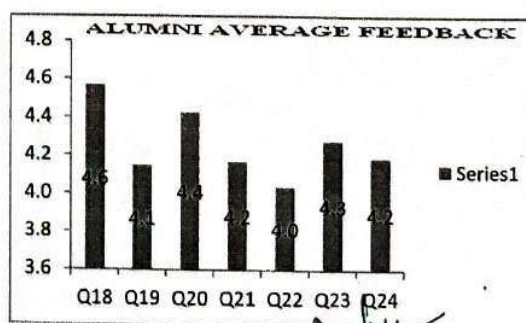
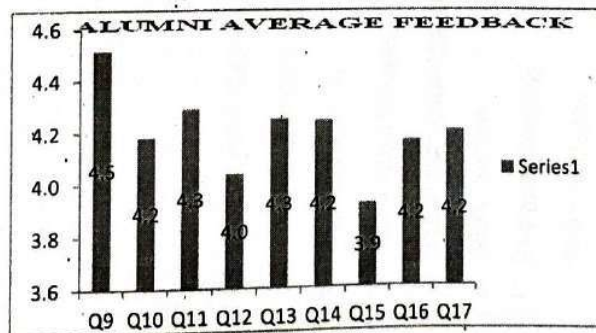
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

ALUMNI FEEDBACK ON CURRICULUM 2014-15

S. No.	Question	YES	NO
Q1	Whether the Engineering program facilitates employability?	170	38
Q2	Whether courses covered in the program are sufficient?	173	35
Q3	Whether the practical component under the program is covered sufficiently?	162	46
Q4	Whether the computational component under program is covered sufficiently?	156	52
Q5	Whether the program covers all the courses required for higher studies?	155	53
Q6	Whether the infrastructure for the program is adequate?	159	49
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	162	46
Q8	Extra / Co-curricular activities through Club Activities or programs you have participated as a student were they helpful in overall development and career.	159	40

S. No.	Question	Strongly Agree 5	Agree 4	No opinion 3	Disagree 2	Strongly Disagree 1	Avg
Education in BIET prepared and motivated me in the following areas:							
Q9	Verbal Skills	144	33	17	8	2	4.5
Q10	Drafting and Presentation Skills	100	64	25	7	8	4.2
Q11	Interpersonal skills	119	55	10	10	10	4.3
Q12	Lifelong learning	93	64	22	12	13	4.0
Q13	Team work	97	75	21	8	3	4.3
Q14	Ethics and professional behavior	110	51	29	11	3	4.2
Q15	Registration as Professional Engineer or Entrepreneur	93	65	12	16	7	3.9
Q16	Technical knowledge and expertise	98	72	16	6	12	4.2
Q17	Problem identifying and solving ability	102	62	20	15	10	4.2
What is your impression about the requirement about the following for professional success at work place.							
Q18	Sincerity and hard work	138	50	11	3	2	4.6
Q19	Participating in Extra / Co-curricular activities	111	44	30	6	13	4.1
Q20	Interpersonal skills	114	70	9	10	5	4.4
Q21	Ethics and professional behavior	100	53	36	15	0	4.2
Q22	Technical knowledge gained due to teaching learning process	101	44	35	13	11	4.0
Q23	Development of problem solving ability by evaluation /Examination process	103	65	28	5	3	4.3
Q24	Motivation & counselling for career development by faculty	117	37	28	15	7	4.2



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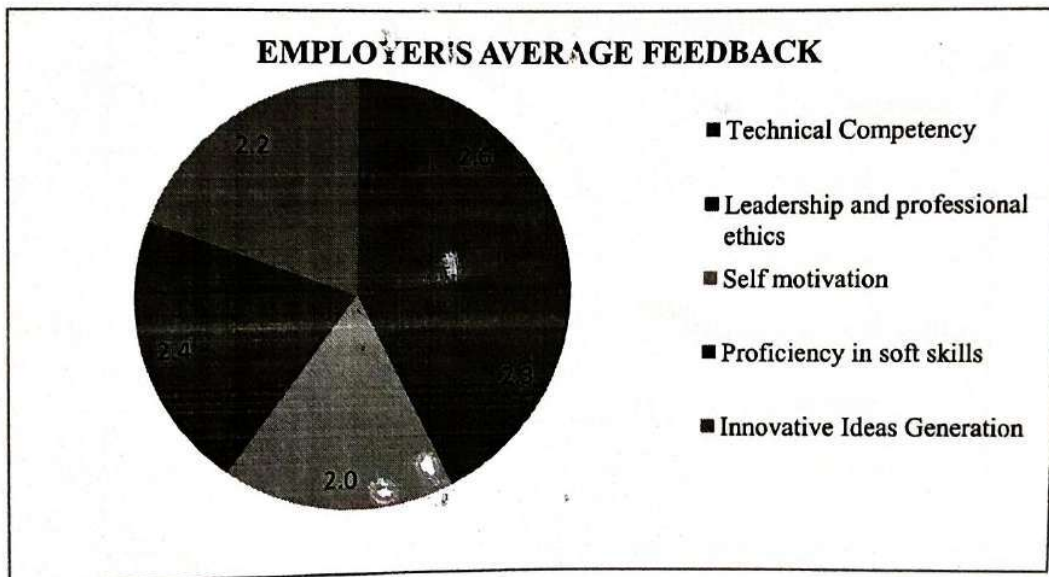
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS EMPLOYERS FEEDBACK ON CURRICULUM 2018-19

S. No.	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competency	23	17	0	2.6
2	Leadership and professional ethics	16	19	5	2.3
3	Self motivation	11	17	12	2.0
4	Proficiency in soft skills	19	17	4	2.4
5	Innovative Ideas Generation	13	22	5	2.2



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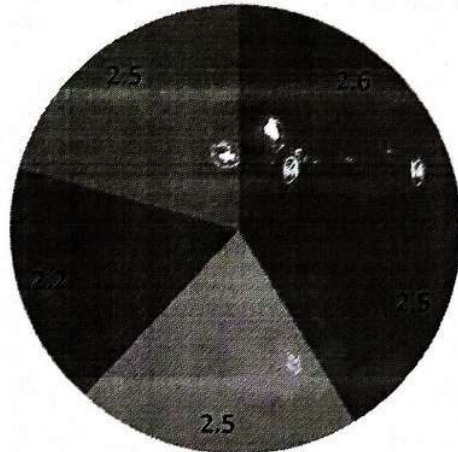
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS EMPLOYERS FEEDBACK ON CURRICULUM 2017-18

S. No.	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competency	20	6	2	2.6
2	Leadership and professional ethics	14	13	1	2.5
3	Self motivation	18	7	3	2.5
4	Proficiency in soft skills	9	15	4	2.2
5	Innovative Ideas Generation	17	9	2	2.5

EMPLOYER'S AVERAGE FEEDBACK



■ Technical Competency

■ Leadership and professional ethics

■ Self motivation

■ Proficiency in soft skills

■ Innovative Ideas Generation

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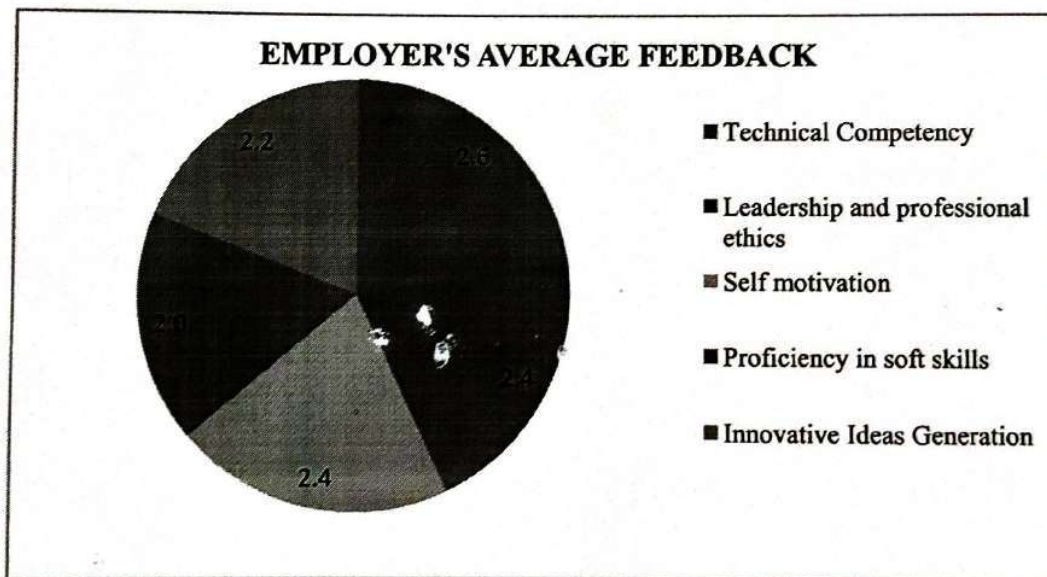


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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS EMPLOYERS FEEDBACK ON CURRICULUM 2016-17

S. No.	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competency	13	9	0	2.6
2	Leadership and professional ethics	9	12	1	2.4
3	Self motivation	12	7	3	2.4
4	Proficiency in soft skills	4	14	4	2.0
5	Innovative Ideas Generation	8	10	4	2.2



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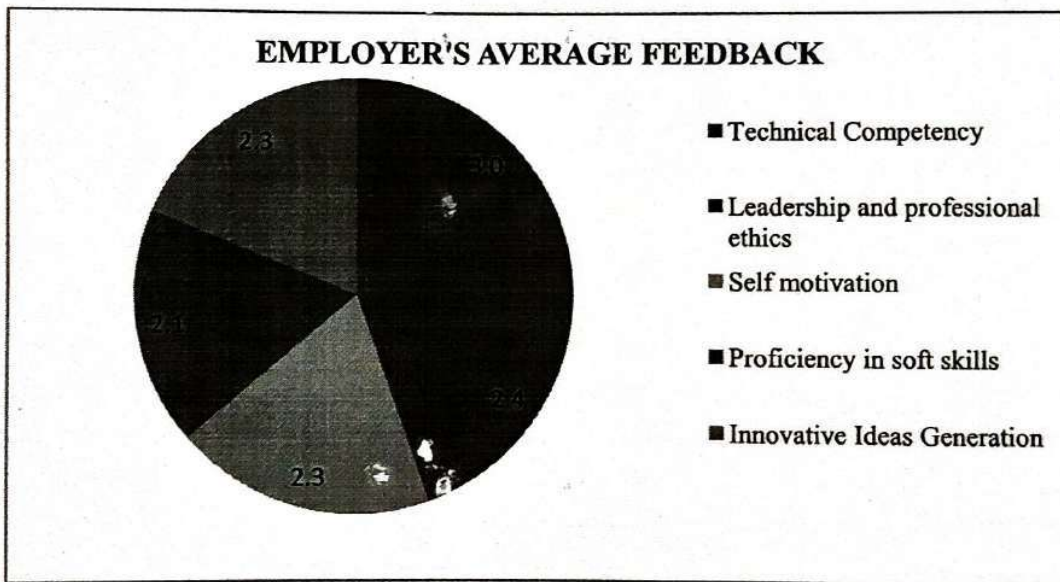
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS EMPLOYERS FEEDBACK ON CURRICULUM 2015-16

S. No.	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competency	16	0	0	3.0
2	Leadership and professional ethics	6	10	0	2.4
3	Self motivation	6	9	1	2.3
4	Proficiency in soft skills	4	10	2	2.1
5	Innovative Ideas Generation	5	10	1	2.3



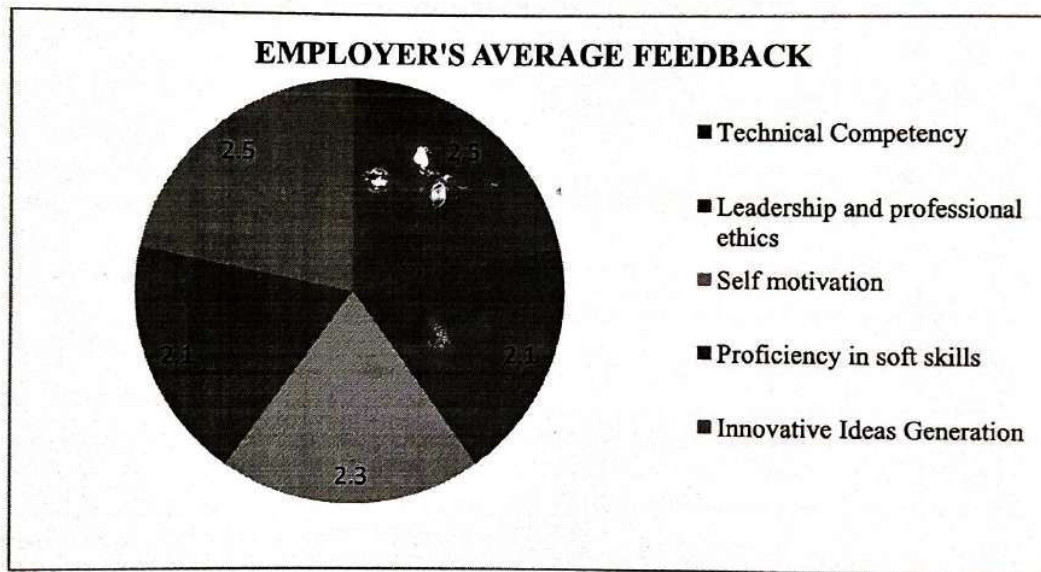
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CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS
EMPLOYERS FEEDBACK ON CURRICULUM 2014-15

S. No.	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competency	7	7	0	2.5
2	Leadership and professional ethics	5	6	3	2.1
3	Self motivation	5	8	1	2.3
4	Proficiency in soft skills	4	8	2	2.1
5	Innovative Ideas Generation	7	7	0	2.5



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